

MoU between AIACHE & ASIANetwork

GUIDELINES FOR NODAL MEMBERS

Dear Sir/Madam,

Greetings from AIACHE!

I am happy that AIACHE has signed an MoU with ASIANetwork and that you have been nominated by your Principal to construct the database by updating the expertise of your esteemed institutions and take initiatives forward to build strong collaboration between AIACHE Member Institutes and ASIANetwork.

AsiaNetwork is a consortium of approximately 170 colleges and universities of the liberal arts across the United States, which values its role as a catalyst for innovative projects in experiential education, faculty development, publication and scholarly exchange, and curricular improvement in undergraduate education about Asia. Its Strategic Plan for the years 2018-2023, emphasizes service to the students and faculty in the context of our wider academic mission.

The scope of MoU includes Exchange Programme for Student/Faculty/Administrative Staff, Organization of Periodical Faculty Development Programmes on specific areas, Educational and Cultural Tours for students, faculty & administrative staff, Undertaking Academic Programmes with credit transfer, Creation and sharing of e-resources and conduct of certified on-line courses, Organizing Conferences/Seminars/Workshops on location or virtually, Undertaking Collaborative Research Projects, Publications of Journals, Books and E-publications and facilitating the Ranking of the member institutions.

During the course of online deliberations with AsiaNetwork officials to plan for further activities, both the parties felt the need to prepare an expertise database, a Resource Pool. As a venture to pool all the expertise available in all the Christian Higher Education Institutes, a move is taken forward by AIACHE to collect all data from a nodal person deputed by the Principal from each college. In this regard, you are requested to identify the right individuals under each head in consultation with the Principal and update the link which follows:

Form 2: List of Experts (*To be filled by the Nodal Person in consultation with the Principal*)

Click here: <https://forms.gle/WNAGmgcpBD156CVs6>

Note: 1 series Involve experts in teaching who will be interested for co-teaching few courses of their interest, 2 includes experts interested in research collaboration and 3 series are experts in specific skills

Maximum of three Experts from each of the following domains applicable to your College are to be fed in the form.

1A. TEACHING: ARTS - LINGUISTICS

1B. TEACHING: COMMERCE/MANAGEMENT/EDUCATION

1C. TEACHING: OTHER SOCIAL SCIENCES

1D. TEACHING: BASIC SCIENCE

1E. TEACHING: LIFE SCIENCE

1F. TEACHING: COMPUTER SCIENCE AND OTHER SCIENCES

2A. RESEARCH: ARTS - LINGUISTICS

2B. RESEARCH: COMMERCE, MANAGEMENT AND EDUCATION

2C. RESEARCH: OTHER SOCIAL SCIENCES

2D. RESEARCH: BASIC SCIENCES

2E. RESEARCH: LIFE SCIENCES

2F. RESEARCH: COMPUTER SCIENCE AND OTHER SCIENCES

3A. TRAINERS: SOFT SKILLS

3B. TRAINERS: ICT SKILLS

3C. TRAINERS: OTHER SKILLS

The data provided is of great concern as the database of the Resource Pool is to be made available in the website of AIACHE, This will facilitate to locate the experts and learn their expertise to build on further collaborative activities in the perspective of MoU with ASIANetwork, in addition to other grounds.

Upon filling the form 2, the Nodal members could share the following link to the individual experts chosen, to update their personal profile, which would serve to find the common point of interest for collaboration with the experts of ASIANetwork.

Form 3: Individual Profile of Experts (*To be filled by the experts, listed in Form 2 by the Nodal Person*)

Click here: <https://forms.gle/YLMs3hDxdYJfTAXT9>

The scope of the MoU and few sample collaborative areas suggested are quoted in Annexure I & II, respectively, for further perusal by the Nodal Members.

Any further clarifications regarding the forms the Nodal Member may contact:

1. **Dr. A. Josephine Prabha**, Associate Dean of Sciences and Assistant Professor of Physics, Bishop Heber College (Autonomous), Tiruchirappalli, Tamil Nadu (**9486492931**)
(or)
2. **Dr. Rajeshwar Rao**, Associate Professor of Computer Science, St. Aloysius College (Autonomous), Jabalpur, Madhya Pradesh (**9039674877**)

May I request the data been presented is acknowledged by the Principal, to the standard to be shared with the experts of ASIANetwork and authenticated to be posted in the AIACHE Website.

Thank you very much for playing a pivotal role in constructing the database and we look forward for your valuable inputs.

With regards and heavenly wishes,

Rev. Fr. Xavier Vedam

General Secretary, AIACHE

Annexure I

PURPOSE AND SCOPE OF MoU

between AIACHE & ASIANetwork

2.0 PURPOSE OF THE MEMORANDUM

The general purpose of this Agreement is to establish specific educational and cultural relations and cooperation between the institutions under the Parties, in order to promote academic linkages and to enrich the understanding of the cultures by coming together of the concerned institutions. Such an agreement will consist of the following collaboration:

2.1. Student/Faculty/Administrative Staff Exchange Programme - This will include visitorship for teaching and learning and subsequent placement, if conducive, according to the rules of both the associated institutions. Such placements shall be of temporary nature. The faculty, administrative staff and students at the undergraduate level can undergo such programmes which bring new insights and aid for substantial development. This will be available across all Disciplines.

2.2. Faculty Development Programme - Short term exchange programme or training programme on specific areas will be organised from time to time.

2.3. Educational and Cultural Tours - The modalities of any such tour for students, faculty or administrative staff, led by a faculty, shall be designed by the concerned institutions.

2.4. Academic Programmes - Transfer of credits can be undertaken as per the procedure followed by the concerned institutions.

2.5. E-resources and Online Courses - The creation and sharing of e-resources and conduct of on-line courses can be undertaken as per the procedure followed by the concerned institutions.

2.6. Conferences/Seminars/Workshops - Such activities will be conducted on location or virtually. ASIANetwork and AIACHE will collaboratively provide/seek funds, and separate sessions can be planned additionally in the ASIANetwork's annual conference.

2.7. Research Projects - The collaborative research projects can be undertaken by sending calls for proposals or letters of interest to the member institutions, the collaboration being mediated by the Parties. The Parties will explore the possibilities for research, and Joint Proposals of the Parties themselves or the member institutions can be sent for externally funded collaborative projects.

2.8. Publication - Journals, Books and E-publications can be collaboratively published by the concerned institutions within the framework of agreed policies for such undertaking. The faculty will be encouraged to submit articles to the peer reviewed journals published by both the Parties.

2.9. Ranking - Ranking by national/international agencies, has become mandatory for the upgradation of AIACHE institutions and a prerequisite for seeking grants. Hence, *both the parties will not rank their member institutions*, rather the parties may facilitate the ranking of the member institutions, by providing expertise and helping in the development of prescribed model for ranking by including criteria or parameters of international standards.

3.0 SCOPE

This agreement may extend to any recognized academic field at any of the associated institutions, subject to the prior approval of the administration of the host institution.

Policies governing qualifications, participation, financials, academics, records, and citizenship shall be arranged as appropriate and in accordance with the established rules and practices of the participating institutions, using the items 4 – 10 quoted in MoU, as a starting point for negotiations. AIACHE and ASIANetwork will serve as intermediaries, making connections between members, but will not assume any role or responsibilities in the final arrangements made between the institutions. For programs organized by AIACHE and/or ASIANetwork, participating individuals and their institutions will assume all risks arising from participation.

Annexure II

FEW SAMPLE RESPONSES RECEIVED FROM THE MEMBERS OF ASIANETWORK

The following are few sample responses received from the ASIANetwork Members, which is quoted to have an idea of few domains where they are interested in. There are much more, which will be consolidated and shared by them as we do share our topics of interest pertaining to courses, lectures, projects etc.

PROPOSED COURSES

Sample Responses

Proposed Courses (visiting instructor, co-teaching, online/remote, etc.):

- "Geography of North America"
- "Introduction to Taoism"
- "Commodities and the Making of the Modern World"
- "Self/No-Self: Debates on Self Identity in South Asian and Western Philosophy"
- "Anthropology of Cinema"
- "American Politics"

PROPOSED LECTURE TOPICS

Sample Responses

Proposed Lecture Topics (seminar, guest lecture, etc.):

- "Sacred Sites of East Asia - Temples, Caves and Shrines"
- "Using Film to Teach about Society"
- "Spilling Buddha's Blood: Buddhist Rhetoric of War and Violence in Southeast Asia"
- "Working Texts: Agency and Materiality in Buddhist Book Ritual Traditions in the Himalayas"
- "History of Yoga in the United States"
- "How to Survive and Thrive at a Small Liberal Arts College in America - Tips for Students"

PROPOSED PROJECT IDEAS

Sample Responses

Collaborative Project Ideas:

- "I would like to form US-Indian teams of students to work on documentary films related to food and society, cinema star culture, or other issues in Indian popular culture."
- "I would love to pair my creative non-fiction prose writing students with peers in India."
- "I am seeking Indian colleges with business or entrepreneurship programs for student exchange possibilities."
- "I have already taken students abroad to India on several occasions on a January interim focused on sacred sites. I would like to do that again but engage more with students at Indian institutions as well."

Few Sample Focus Points:

- ✓ US-Indian Teams – Documentary films
- ✓ Creative Non-Fiction Prose Writing
- ✓ Projects on Sacred Sites